Create your own Activity

This worksheet will help you create ideas for nature learning activities based on your program needs, themes, and context.

Issues/needs

What are the issues/challenges/ needs of your place?

1. _____
2. _____
3. _____
4. _____

Themes in Nature Education

(Tick or add to the list)

Nature-based themes	Culture-based themes
☐ Plants & trees	☐ Festivals & rituals
☐ Biodiversity	☐ Folklore/stories
☐ Important species	☐ Traditional beliefs
☐ Ecological interactions	☐ Food
☐ Animal behaviour	☐ Community life
☐ Seasons	☐ Agriculture
☐ Conservation issues	☐ Traditional architecture
☐ Climate change	☐ Human-wildlife relationships
☐ Sounds and colours	☐ _____
☐ _____	☐ _____

Learning methods

(Tick or add to the list)

Exploration

- ☐ Nature trail
- ☐ Bird-watching
- ☐ Treasure hunt
- ☐ Hands-on building
- ☐ Collection-based games
- ☐ Sensory explorations
- ☐ Observation & documentation
- ☐ Colour-wheels
- ☐ Sound-mapping
- ☐ Expeditions
- ☐ _____
- ☐ _____

Art & Expression

- ☐ Nature drawing
- ☐ Leaf art
- ☐ Land art
- ☐ Nature zines & comics
- ☐ Art with natural materials
- ☐ Wall mural painting Clay modeling
- ☐ Recycled art
- ☐ Basket weaving
- ☐ Cloth stitching and weaving
- ☐ Traditional art forms
- ☐ _____
- ☐ _____

Storytelling

- ☐ Traditional storytelling and oral narration
- ☐ Local songs and dance forms
- ☐ Skit/Drama
- ☐ Musical performance
- ☐ Dance & movement
- ☐ Poem/Essay writing
- ☐ Letters to nature
- ☐ _____
- ☐ _____

Action

- ☐ Scientific documentation
- ☐ Long-term observation
- ☐ Maintenance & cleanliness
- ☐ School/site decoration
- ☐ Volunteering
- ☐ Interviews & Surveys
- ☐ Photography
- ☐ Group assignments
- ☐ Local games
- ☐ _____
- ☐ _____

Location

(Tick or add to the list)

- ☐ Restoration/ plantation area
- ☐ Community reserve/ conservation area
- ☐ Forest
- ☐ Sacred grove
- ☐ Riverside
- ☐ School compound & classroom
- ☐ Morung or traditional institution
- ☐ Agricultural field
- ☐ Garden/park
- ☐ Religious site
- ☐ Nature Interpretation Centre or museum
- ☐ _____
- ☐ _____

Session Name:

Location:

Number of Participants:

Duration of the session:

Learning objectives

Activities to be conducted

List and describe each activity in 2-3 sentences

Impact assessment indicators

We will know if the students are participating and learning if they

1.

2.

Session requirements

Materials & resources required

Notes for facilitators

Any other considerations to keep in mind

Now, create your own session plan

Once you have chosen a combination of themes, learning methods, and issues, create a session plan with a list of activities.

Theme(s)

Which theme(s) have you chosen?

- ☐ _____
- ☐ _____
- ☐ _____

+

Learning Method(s)

Which learning method(s) have you chosen?

- ☐ _____
- ☐ _____
- ☐ _____

+

Issues/needs

Which issues/needs will this address?

- ☐ _____
- ☐ _____
- ☐ _____

+

Location

Where will this activity be conducted?

- ☐ _____

=

Activities

Based on the themes, needs and issues, name and list the activities you will conduct.

_____

_____

_____

_____

_____

_____

Learning Objectives

How will these activities be important for the participants and help them learn?

These activities will help the participants to:

1. _____

_____

2. _____

_____

3. _____

_____

This worksheet was created as part of the **Changlangshu Place-based Nature Education Project**, an initiative under Canopy Collective, the Changlangshu Biodiversity Management Committee, and The Green Hub Project.

The following worksheets, for grassroots nature education practitioners, are also available:
Place Profile Worksheet
Mapping Partners Worksheet
Feedback Documentation Worksheet
Program Review Worksheet

Download ***Rooted in Place: Insights on ground-up nature education from Changlangshu, Nagaland*** for more information about the program.

Visit canopycollective.in for more.

Canopy Collective

CHANGLANGSHU VILLAGE BIODIVERSITY MANAGEMENT COMMITTEE

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